



"The Spacecraft" *by Jack Lasenby*

School Journal Part 3, Part 1, 1996

Learning Media Ltd, Wellington, NZ

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TOTAL
MARKS:
28

Set: VESAC (*Vocabulary, Evaluation, Synthesis, Analysis, Comprehension*)

Online version:

http://www.learnersgrid.com/english/reading/nzsj_pt2-3/1996-Part3-Number1_spacecraft_S10-12.html

GENERAL COMPREHENSION - Developing thinking skills

- 1) Who is the author of this piece of writing? [1 mark]
- 2) Who is the illustrator for this piece of writing? [1 mark] *[Help!]*
- 3) What kind of writing is this? A story? A poem? An article? A play? [1 mark] *[Help!]*
- 4) What was the problem with nails in the first spacecraft? [2 marks]
- 5) How did the storyteller stop air escaping through the hole in the parachute? [1 mark]
- 6) What was the old Guy Fawkes' Day sky-rocket used as? [1 mark]
- 7) Why is concentration said to be the best way to travel in space? [2 marks]
- 8) What was used as a space helmet? [1 mark]
- 9) Why didn't they take off after countdown? [2 marks]
- 10) Were the two children related? How? [2 marks]

VOCABULARY SKILLS - Developing language skills

FIND WORDS FROM THE TEXT WHICH MEAN THE SAME AS:

- 11) inform (p21) [1 mark] 12) merely (4th-to-last paragraph, p22) [1 mark]

FIND THESE WORDS IN THE TEXT, THEN PUT THEM IN SENTENCES OF YOUR OWN, PRESERVING THEIR MEANING AS PER THE TEXT:

- 13) stick (p20) [1 mark] 14) vaporise (p23) [1 mark]

FIND THESE WORDS IN THE TEXT, THINK OF A BETTER **SYNONYM**, THEN PUT THEM IN SENTENCES OF YOUR OWN:

- 15) making (paragraph 1, p20) [1 mark] 16) saw (last paragraph, p20) [1 mark]

ANALYSIS - SYNTHESIS - EVALUATION

Complete any **TWO (2)** tasks below:

- 17) Draw up a flow chart *[What?]* for the expedition past the moon described on pages 20 and 21. [4 marks]

18) Create an illustration (by hand or computer) based on p23. Give your picture a ruled border, and a caption.
[4 marks]

19) Look at the picture on page 21. Imagine you are a reporter for a newspaper. The picture on p21 is for the front page of your newspaper and you must write a short article for it. Write a short article which suits the picture AND give your article an appropriate headline. [4 marks]