



NZ School Journal ARTICLES
School Journal Part 3, Number 1, 1995

[» PDF
Printable
Version](#)

**TOTAL
MARKS: 25**

Learning Media Ltd, Wellington, NZ
Learner's Grid©, <http://www.learnersgrid.com>
AJBerghuis, 2002-2020

[Online
version –
click here](#)

What Are They Doing? - *Pauline Cartwright* *Sub-Total = 7 marks*

- [1] Complete a *Cause and Effect Map* **[Help!]** for the following effects:
- Shags stand with wet wings outstretched.
 - Most seabirds float to the surface of the water naturally.
 - Shags swim deep down into the water.
 - After diving a shag's feathers are soaking wet. *[4 mks]*
- [2] **Facts or Assumptions.** Say whether each statement below is a Fact or an Assumption:
- a) Gannets are excellent divers.
 - b) Because most sea birds are naturally buoyant, they can't drown.
 - c) Shags can swim deeper than some other sea birds.
 - d) A shag gets wet when it dives.
 - e) Shags find having to dry out all the time a real hassle.
 - f) Most seabirds use oil to waterproof their feathers. *[3 mks]*

Needling an Elephant - *John Parker* *Sub-Total = 10 marks*

- [3] Construct a *Flow Map* illustrating the treatment of Kashin by Virginia. *[5 mks]* **[Help!]**
- [4] How easy do you think it would have been for Kashin to pull the needles out? **Justify** your opinion. *[2 mks]* **[Help!]**
- [5] Was the treatment at all effective? What **evidence** is there that it worked at all? How effective do you think the treatment was? Give reasons for your opinion. *[3 mks]*

Keeping Geckos - *Diana Noonan* *Sub-Total = 8 marks*

- [6] Compose 5 questions (and give the answers!) related to the geckos mentioned in the article. *[5 mks]*
- [7] List five important **adaptations** of geckos and how these help the gecko survive. *[3 mks]*