



"A Day with the Seagulls" *By E.M. Cook*

School Journal Part 2, Part 1, 1988

Learning Media Ltd, Wellington, NZ

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Total Marks:

Set: VESAC (*Vocabulary, Evaluation, Synthesis, Analysis, Comprehension*)

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GENERAL COMPREHENSION - *Developing thinking skills*

- 1) Why did the author have to walk to where the seagulls lay their eggs? [1 mark]
- 2) Does the author think the seagulls were happy to see him? Give a good reason for your answer.
[2 marks]
- 3) About how many eggs do the seagulls in the article lay? [1 mark]
- 4) Why did the author take his photographs quickly? [1 mark]
- 5) Some young gulls were learning how to swim. How did their parents help? [2 marks]
- 6) According to this article, where would most of these gulls live during the winter? [1 mark]

VOCABULARY SKILLS - *Developing language skills*

FIND WORDS FROM THE TEXT WHICH MEAN THE SAME AS:

- 7) fields, pastures (p18) [1 mark]
- 8) completed (p19) [1 mark]
- 9) maybe (p22) [1 mark]
- 10) gazed (p18) [1 mark]

FIND THESE WORDS IN THE TEXT, THEN PUT THEM IN SENTENCES OF YOUR OWN, PRESERVING THEIR MEANING AS PER THE TEXT:

- 11) jutted (from jut) (p18) [1 mark]
- 12) down (p23) [1 mark]
- 13) soar (p23) [1 mark]
- 14) inland (p23) [1 mark]
- 15) very (3rd paragraph, p18) [1 mark]
- 16) made (3rd para., p19) [1 mark]
- 17) quickly (1st para., p21) [1 mark]

ANALYSIS - SYNTHESIS - EVALUATION

Complete any TWO (2) tasks below

18) Look at the pictures on pages 20 and 21 and say why the eggs and chicks are coloured green and brown. You will have to use your own ideas because the answer is NOT in the text. [4 marks]

19) Pretend you are a seagull chick who is able to run around a wee bit. Write a short article about a day in your life - maybe even describing your hatching. You **MUST** use information from the article in **YOUR** article. [4 marks]

20) Read the third paragraph on page 18. Now draw a picture (not TOO small, AND with a neat border) which you could use for this paragraph. [4 marks]