



"My Spider" by Jill and Alan Bagnall

[School Junior Journal Number 18 1998] **Set: A** [48 marks]

Learning Media Ltd, Wellington, NZ

Learners' Grid, <https://www.learnersgrid.com/english/nzjournal-index.html>

AJBerghuis,2004-2019©

Total Marks:
46

Off-site
Links

» Find
out about
[spider](#)
[webs](#)

For enhanced online version of this worksheet go to:

http://www.learnersgrid.com/english/reading/nzsj_jj/1998-jj-number18-myspider-setA.html

VOCABULARY - Developing your language/word skills

Find a synonym for each word: (Help?)

- 1) built (parag. 4, pg8) [1 mk]
- 2) 2nd-to-last word in 4th paragraph, pg 8 [1 mk] [Help]
- 3) found (paragraph 1, page 9) [1 mk]

Find an antonym for each word: (Help?)

- 4) 2nd word, last sentence, first paragraph, page 10. [1 mk] [Help]
- 5) 6th word, paragraph 3, page 10. [1 mk] [Help]
- 6) 4th-to-last word on page 11. [1 mk]

NOUNS, VERBS, ADJECTIVES, ADVERBS:

- 7) Read paragraph 1, page 8. Name any 2 NOUNS. [1 mk]
- 8) Read paragraph 4, page 8. Name any 2 VERBS. [1 mk]
- 9) Read third (3rd) paragraph, page 10. Name any 2 ADJECTIVES. [1 mk]
- 10) Rewrite the 2nd sentence on page 10, but include a suitable ADVERB. [1 mk]

ALLITERATION:

- 11) Write an example of alliteration relating to this article. [2 mks]

PROOF-READING:

- 12) Below is the text you must proofread. There are 6 errors.
Use the computer to complete this task. You will need to *copy and paste* this passage to an editing software (any will do - e.g. Word, Notepad, Google Docs, email, and so on) - and email your corrected version to your teacher.

Your teacher will explain your task in more detail. [3 mks]

My sister liked to blow bubbles. She blew bubbles in the morning. She blew bubbles at lunchtime. She blew bubbles during dinner. She even blew bubbles just before she went to sleep.

I can still remember the last time I saw my sister.

She had made a massive bubble-maker and she was busy blowing the biggest bubbles I had ever seen.

Suddenly, she stepped inside one of the big bubbles. She waved at me as the wind blew her over the fence, up into the sky and away!

[VOCABULARY sub-total: 15 marks]

EXTENSION - Developing a variety of skills and enriching our reading experience

13) Write a *haiku* about the spider in this story. You will share it with your group. [3 mks]

14) On a sheet of paper, draw a picture which suits this story. Give your picture a suitable caption, too. [4 mks]

JOURNAL References:

15) Who did the cover art? [1 mk] [Help]

16) What did John Parker write? Give the title. Also, what *kind* of writing is it? [1 mk] [Help]

17) Who illustrated Dot Meharry's story? [1 mk] [Help]

18) Who illustrated *Runny Honey*? [1 mk] [Help]

[EXTENSION sub-total: 11 marks]

COMPREHENSION - Developing thinking skills

19) Where, exactly, did the spider live? [1 mk]

20) Who kept destroying the spider's webs? [1 mk]

21) When did the family go on holiday? [1 mk]

22) Where did the family stop for the night? [1 mk]

23) Explain the picture on page 11. Give a **full** explanation. [2 mks]

24) What reasons were given that the spider was *useful*? [2 mks] [Help]

25) How did the author feel about the spider? Give proof for what you say. [2 mk]

26) Why do you think Mum kept ruining the spider's webs? [2 mk]

27) At the end of the story, Mum wasn't very happy. Explain this. Be thoughtful! [2 mks] [Help]

28) How did the author know that there would soon be baby spiders? [2 mks]

29) Think of a different title for this article and give some reasons for your choice. [2 mks]

30) Imagine you are the spider in the story. Write a diary entry for a day in your life. You will share this with your group. [2 mks] [Help]

[COMPREHENSION sub-total: 20 marks]