

Free Choice School Journal Reading Assignment



[FCNZSJ SET: A_02]

This worksheet is suitable for any NZ School Journal

Total Marks:
36

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Learners' Grid, <https://www.learnersgrid.com/english/nzjournal-index.html>
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For enhanced online version of this worksheet go to:
http://www.learnersgrid.com/english/reading/nzsj-fc/fcnzsj_02.html

VOCABULARY - Developing your language/word skills

Select a story or article from any NZ School Journal of your choice. You will answer all the VOCABULARY section questions below based on your choice. Check with your teacher first to make sure your choice is suitable. Write the title of your story or article in your books.

1) **Alliteration.** Write an example of alliteration relating to your chosen text. Reference the page on which your example is located. [1 mk]

2) **Onomatopoeia:** Write an example of onomatopoeia relating to your chosen text. Reference the page on which your example is located. [1 mk]

3) **Hyperbole:** Write an example of hyperbole relating to your chosen text. Reference the page on which your example is located. [1 mk]

4) **Simile:** Write a simile relating to your chosen text. Reference the page on which your example is located. [1 mk]

5) **Metaphor:** Write a metaphor relating to your chosen text. Reference the page on which your example is located. [1 mk]

6) Write a haiku related to your chosen text. Each line MUST contain at least one adjective which you must underline. [3 mks]

PROOF-READING:

7) Below is the text you must proofread. There are 6 errors. Use the computer (or similar) to complete this task. You will need to *copy-and-paste* this passage to an editing software (any will do - e.g. Word, Notepad, Google Docs, email, and so on) - and email (or similar) your corrected version to your teacher.

Your teacher will explain your task in more detail. [3 mks]

Ted

*Their was big monkey calld Ted
Who eight macironi in bed.
One day he got lost, to servive he ate moss
And whats more he's now sick in the head!*

[VOCABULARY sub-total: 11 marks]

COMPREHENSION EXTENSION & ENRICHMENT - Developing a variety of skills and enriching our reading experience

8) Get a photocopy of an article in your journal. Number every single paragraph. This will help you do the next task. (This could be done on your computer using a scan/photo of your article pages.) [2 mks] [Help!]

9) In your book, write an index for your article. Include 20 items with paragraph references. You will need to draft this first. Your teacher will help you start this task. [5 mks] [Help!]

10) Think of a different title for your article. Give reasons for your choice. [2 mks]

11) From the school library, find at least three different resources which deal with the same topic as your article. Show your teacher when you have found them and be ready to prove your choices are actually about the same topic. [3 mks] [Help!]

12) Find an interesting website on the internet which deals with your article's main topic. Be prepared to share this website with your teacher and talk about what this website is all about. [3 mks]

Select any 2 (two) tasks from the options below:

13) Make four (4) **Flippaz cards** containing facts from your article (you can refer to other articles from your journal if you struggle to get enough facts from the article you have been using for these questions. You cannot use facts already used for task number 14 below!). [5 mks] [[Link: How to make a "Flippaz Card"](#)]

14) Make two (2) **Panel FLIPboards** from A4-sized card containing facts from your article (you can refer to other articles from your journal if you struggle to get enough facts from the article you have been using for these questions. You cannot use facts already used for task number 13 above!). [5 mks] [[Link: How to make a "Panel FLIPboard"](#)]

15) Make a wordfind puzzle based on your article. You will provide questions (not single words) and whoever is solving the wordfind will find the answer in the puzzle. You must include at least 6 words and their clues. Your teacher will explain your task further. You can use software/apps to complete this task. [5 mks]

16) Prepare and give a 1-2 minute speech to the class on the main topic of your article. You may use props to help you. Your speech should educate your audience and be interesting. Make sure you have rehearsed your speech at home and have a parent or caregiver sign to show you have done this step. Signature: _____ [5 mks]

[EXTENSION sub-total: 25 marks]